

To the California Department of Education:

Hello, my name is Scott Brown. I am currently a student at California State University Long Beach in the single subject credential program for social science. I was reading over some of the draft work being proposed for the history/social science framework and I wished to express my pleasure in a lot of what I read. Specifically I examined the 7<sup>th</sup> grade framework. As a student of education and history I am eager to see the direction history is taking in the secondary public school setting. It seems to me that much of the emphasis is on the historical and real skills that the students will develop. This shift is very encouraging and more closely emulates the type of thinking that colleges and future employers will be looking for. It doesn't serve anything accepts out egos to teach children history with a frame work of "to the test" memorization. And while it's not a perfect framework, I sincerely hope that the changes I saw in the 7<sup>th</sup> grade standards reflect in all grades and actually come to fruition. Furthermore, I also hope to be a teacher in the framework I just read through.

Sincerely,

Scott Brown